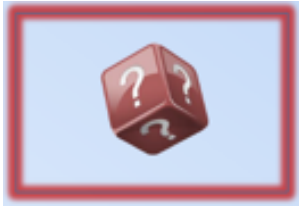
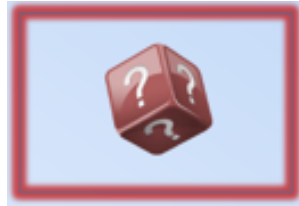


**RACE
TO THE BRAIN
GAME**



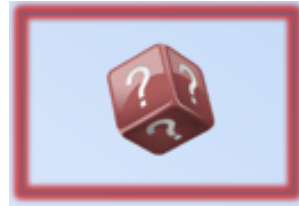
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TECHNOLOGY**

**RACE
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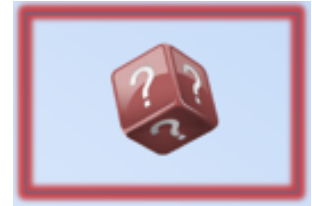
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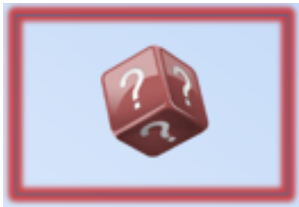
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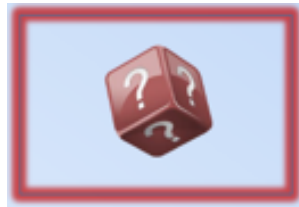
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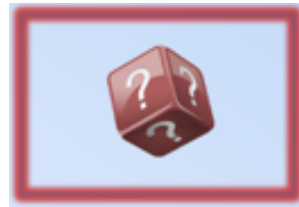
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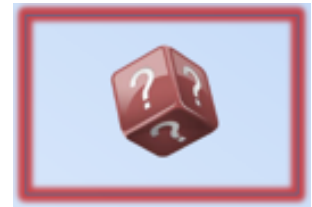
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**ASSISTIVE
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**ASSISTIVE
TECHNOLOGY**

What is a FM/DM system?

Describe what an FM/DM system does.

What do the initials FM and DM stand for?

How does your FM/DM system sound different from your hearing aids or cochlear implant?

How is your FM/DM system different from your hearing aids or cochlear implant?

How is your FM/DM system different from your hearing aids or cochlear implant? How is it similar?

How often do you need to charge your FM/DM system?

Describe how you set up your FM/DM system so it charges.

Even though you charged your FM/DM microphone yesterday after school, it isn't charged in the morning. What could be wrong?

Is it important to make sure that your FM/DM is working each day?

Explain how you (and your teacher) check your FM/DM system to make sure it is working properly each day.

Explain how you ensure that your FM/DM system is working properly each day.

Who comes to help you in school with your DM system?

What is the difference between your audiologist at the clinic and your audiologist at school?

Explain why it is important to have an audiologist come see you at school.

You have a substitute teacher. Pretend to go up to her and ask her to use your FM/DM system.

You have a substitute teacher. She is happily wearing your FM/DM system but she didn't actually turn it on. How would you deal with this situation?

You have a substitute teacher and she isn't using your FM/DM system. Describe what your FM/DM system is, what she needs to do, and why it is so important for you.

Label the parts of your FM/DM system.

Label and explain the parts of your FM/DM system.

Label and explain the parts of your FM/DM system.

It is cold in the classroom and your teacher is wearing a scarf. She is using your FM/DM system but you hear some on-and-off scratchy sounds. What could you say or do?

Your teacher sometimes wears scarves or jewelry that touch the FM/DM microphone and makes scratchy or clicking noises in your hearing aids/cochlear implants. What could you say?

Your teacher is using your FM/DM system. You hear your teacher's voice but also some scratchy/ clicking sounds on and off. What is something that could cause this? What can you do?

Your teacher sometimes places the microphone too far from her mouth for you to hear clearly. Is this good for listening? Where should it be?

Your teacher sometimes places the microphone too far from her mouth for you to hear clearly. How would you ask her to use it properly?

Your teacher is using your FM/DM system but her voice seems very quiet. What is something that could cause this? What would you do?

Can you wear earphones? Why not? What do you do instead?

How do you connect your FM/DM system to computer/iPad/chrome book? When would you do this?

How do you listen to a laptop computer/iPad/chrome book? What are the parts that you need called? Why do you do this?

Your teacher is wearing the FM/DM system but you can't hear her. What do you do?

Your teacher is wearing the FM/DM system but you can't hear her. What might be wrong?

Your teacher is wearing the FM/DM system but you can't hear her. What might be wrong? How do you fix it?

A classmate asks, "What is that thing? Why do you need it?" What would you tell him about your FM/DM system?

A classmate asks, "What is that thing? Why do you need it?" What would you tell him about your FM/DM system?

Why is an FM/DM system important for listening and learning in the classroom?

Your teacher forgot to switch on the FM/DM microphone. What do you do?

When you entered the classroom you placed the FM/DM system on the teacher's desk but she forgot to clip it on or switch it on before starting to teach the class. How could you let her know she needs to use it?

Your teacher repeatedly clips on the FM/DM mic after her 'start up' comments to the class. How would you explain to her why this is difficult for you?

What are the situations in which an FM/DM system helps you the most in school?

What are the situations in which an FM/DM system helps you the least in school? What do you do in those situations to help you hear and understand?

What accommodations do you need to communicate and learn in your classrooms? Do your accommodation needs vary from class to class?

Other than your teacher, who else at school can wear your FM/DM system?

You have a hard time understanding your classmates during partner or group work. What could you say?

You have a hard time understanding classmates during class discussions. Would using the DM/FM system help? What can you ask your teacher to do?

Using the FM/DM system is called an "accommodation" for students with hearing loss. What is another "accommodation" that helps you to hear and understand at school?

What is an example of an "accommodation" for students with hearing loss?

Using an FM/DM system is one type of accommodation to help 'equal the playing field' for students with hearing loss. What does 'equal the playing field' mean?